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*~~CORSI DI STUDIO~~*

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*~~CORSI DI STUDIO DI MEDICINA E CHIRURGIA~~*

*~~LINEE GUIDA~~*

*~~PER LA COMPILAZIONE DELLE SCHEDE INSEGNAMENTO  
(SYLLABUS)~~*

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## FAC.SIMILE SCHEDA DI INSEGNAMENTO IN LINGUA INGLESE

### COURSE OF STUDY

### ACADEMIC YEAR

### ACADEMIC SUBJECT

<b>Denominazione dell'insegnamento</b>	<b>GIUSTIZIA SOCIALE, SVILUPPO SOSTENIBILE E COMUNICAZIONE AMBIENTALE SOCIAL JUSTICE, SUSTAINABLE DEVELOPMENT AND ENVIRONMENTAL COMMUNICATION</b>
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Formatiert: Schriftart: 12 Pt., Fett

Formatierte Tabelle

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General information	
Year of the course	2023-24 First year
Academic calendar (starting and ending date)	from 19/02/2024 to 24/05/2024
Credits (CFU/ETCS):	Crediti formativi universitari (CFU) / European Credit Transfer and Accumulation System (ECTS): 6
SSD	Legal-philosophical IUS/20
Language	English
Mode of attendance	2° SEMESTRE dal 19/02/2024 al 24/05/2024

Fortemente consigliata

Professor/ Lecturer	
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Department and address	Dipartimento – C.so Italia 23, piano V, stanza 19
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Su accordo per mail con il docente.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
Es. 6	6		

<b>Learning Objectives</b>	The main goal of the course consists in providing students with the theoretical tool to understand and interpret the questions of social justice and environmental ethics that arise in contemporary society. The course will concern the main contemporary theories of political philosophy and some of the most relevant issues of environmental ethics.
<b>Course prerequisites</b>	None.

<b>Teaching strategies</b>	Lectures an discussion in classroom. Sometimes presentations by students. Participation is encouraged.
<b>Expected learning outcomes in terms of Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Students will show knowledge and understanding in a post graduate field of studies end at a level</li> </ul>

	<p>characterised by the use of advanced materials, that include the best contemporary theoretical reflection on issues of political philosophy and environmental ethics.xxxxxxx</p>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Students will be able to apply their knowledge and understanding, reached also with discussion in class on practical cases, in order to show a professional approach in their work. Acquired competences will be adequate to tackle the understanding of political and environmental problems, at both the global and local level, proposing ideas and argumentations able to respond to contemporary challenges.</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• Making informed judgments and choices.</li> <li>• Students will have the capacity of collecting and interpreting data (also outside of the legal field), when these are useful to determine autonomous judgments, including the reflection on social, scientific or ethical issues connected to those judgments.</li> <li>• Communicating knowledge and understanding.</li> <li>• Students will be able to reason on wide ranging political and environmental issues communicating information, ideas, problems and solutions to specialist and non-specialist interlocutors.</li> <li>• Capacities to continue learning             <ul style="list-style-type: none"> <li>○ xxxxxxxx. Students will develop those capacities of learning which are necessary to start autonomously further levels of study.</li> </ul> </li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p>In the first place we shall be concerned with the general issue of justice through the three keys of understanding most discussed in contemporary ethics: utility, duty, virtue. In the second place, we shall look at the liberal debate on theories of justice, considering utilitarianism, Rawls's theory of justice, libertarianism, communitarianism and the Aristotelian theory of desert.</p> <p>In the third place, we shall tackle key concepts of environmental ethics such as species and biodiversity, environmental justice and global justice.</p> <p>Finally, we shall move the focus of our attention on the relationship between political theories and European Union, considering: first, the challenge of populism to liberal democracy; second, the question of national identity and immigration; third, the populist challenge and conservative theory.</p>
<b>Texts and readings</b>	<p>Selected materials from: W.Kymlicka, 'Contemporary Political Theories', OUP, 2002; R.Sandler, 'Environmental Ethics', OUP, 2018; R.Eatwell and M.Goodwin, "National populism. The revolt against liberal democracy", Penguin, 2018; L.Orgad, "The cultural defense of nations", OUP, 2015.</p>
<b>Notes, additional materials</b>	All materials will be provided as pdf by the teacher.
<b>Repository</b>	

<b>Assessment</b>	
<i>Assessment methods</i>	
<i>Assessment criteria</i>	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ xxxx</li> </ul> </li> <li>• <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ xxxxx</li> </ul> </li> <li>• <i>Autonomy of judgment</i> <ul style="list-style-type: none"> <li>○ xxxx</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ xxxxxxxxxxxxxxxx</li> </ul> </li> <li>• <i>Communication skills</i> <ul style="list-style-type: none"> <li>○ xxxxxxxxxxxxxxxx</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○</li> </ul> </li> </ul>
<i>Final exam and grading criteria</i>	<p><i>Students will be examined in order to verify that they have learned the theoretical competences offered in the course and, especially, the capacity for normative reasoning come using the main ethical and political concepts.</i></p> <p><i>Exams grades will be expressed in 30s.</i></p>
<b>Further information</b>	
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